

**STUDENTS' PERCEPTION TOWARD IMPLEMENTATION OF BLENDED
LEARNING METHOD IN ENGLISH LANGUAGE TEACHING (ELT) AFTER
PANDEMIC AT FORTH SEMESTER STUDENTS OF ENGLISH
DEPARTMENT AT FATONI UNIVERSITY**

THESIS



BY:

AFAF ARLEE

16431027

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH GRESIK UNIVERSITY

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ABSTRACT

AFAF ARLEE. 2022. *The students' perception toward implementing Blended Learning Method in English Language Teaching (ELT) at the forth semester students English Department Fatoni University* (A descriptive Qualitative Research). (Supervised by Slamet Asari and Ulfatul Ma'rifah). A Thesis of English Department, Faculty of Teacher Training and Education, Muhammadiyah Gresik University.

The purpose of this study was to learn how students felt about the Blended Learning Method's implementation in English Language Teaching (ELT) at the fourth semester of English Department students at Fatoni University as well as how the method benefited the students.

In this study, a closed-ended questionnaire and focus group discussions were used to collect data over the course of one month utilizing a descriptive methodology. Purposive sampling was used to collect the data from one class of 21 students from the fourth semester to concentrate group conversation. The scores from the closed-ended questionnaire were converted into percentages to be examined and were put into descriptions to determine the students' perception.

According to the study's findings, students expressed both good and negative opinions about the use of blended learning in the teaching of English. The respondents' opinions, both favorable and bad, were based on their experiences using the blended learning method to learn. When the professor used the blended learning method, they found the learning experience enjoyable. This study also shows that they found the blended learning method to be highly helpful. They became more eager to learn thanks to the blended learning approach. Be more responsible and engaged as well.

Keywords: Students' Perception, Blended Learning, English Language Teaching.

TABLE OF CONTENT

COVER	
APPROVAL SHEET	II
STATEMENT OF ORIGINALITY	IV
MOTTO.....	V
ABSTRAC	VI
AKNOWLEDGEMENT	VII
TABLE OF CONTENT	VIII
CHAPTER I INTRODUCTION	1
1.1 Background	1
1.2 Research Question	3
1.3 Objective of the Research	4
1.4 Significance of the Research	4
1.4 Scope of the Research.....	5
1.6 Definition Key Term.....	5
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1 Concept of Perception.....	6
2.1.1 Definition of Perception.....	6
2.1.2 Factors Affecting Perception.....	7
2.2 Concept of Blended Learning	8
2.2.1 Definition of Blended Learning	8
2.2.2 Form of Blended Learning	9
2.2.3 Procedure of Blended Learning.....	10
2.2.4 Benefits of blended learning	11
2.2.5 English Language Teaching	11
2.3 Previous Research	14

CHAPTER III RESEARCH METHOD	17
3.1 Research Design.....	17
3.2 Subject of the Research.....	17
3.3 Blended learning context in Fatoni University	18
3.4 Research Instruments.....	18
3.5 Data collection Techniques	19
3.6 Data Analysis Technique	20
CHAPTER IV FINDING AND DISCUSSION.....	21
4.1 The Findings.....	21
4.2 Discussion	28
CHAPTER V CLOSING AND SUGGESTION	30
5.1 Conclusion	30
5.2 Suggestion.....	30
BLIBIOGRAPHY	32
APPENDICES.....	34
BIOGRAPHY.....	47

